



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Jagat Arts, Commerce & Indiraben  
Hariharbhai Patel Science  
College, Goregaon

- Name of the Head of the institution **Dr. N.Y.Lanje**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07187292445**
- Mobile no **9423719800**
- Registered e-mail **principal\_jagatcollege@rediffmail.com**
- Alternate e-mail **lanjeny69@gmail.com**
- Address **Adarsh Colony Railway Station  
Road Goregaon Tah Goregaon Dist  
Gondia**
- City/Town **Goregaon**
- State/UT **Maharashtra**
- Pin Code **441801**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj  
Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr. S. S. Rahangdale**
- Phone No. **07187292445**
- Alternate phone No. **7262052880**
- Mobile **9421796391**
- IQAC e-mail address **iqac.jagatcollege@gmail.com**
- Alternate Email address **rahangdalessr@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

<http://www.jagatcollege.net.in/AQAR%202019-20%20MHCOGN10927-Jagat%20Arts%20Com.%20&%20I.H.P.Science%20College,%20Goregaon.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.jagatcollege.net.in/Files/Academic%20Calender.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C+</b>	<b>63%</b>	<b>16/02/2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.11</b>	<b>08/01/2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.31</b>	<b>16/09/2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>
<b>Cycle 4</b>	<b>B+</b>	<b>2.54</b>	<b>19/07/2022</b>	<b>19/07/2022</b>	<b>18/07/2027</b>

**6. Date of Establishment of IQAC**

**15/05/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

? Faculty members were encouraged for publication of research papers and books ? Faculty members were encouraged to increase the professional competency by attending the various workshop, conferences and seminars at various places on different academic program and quality education ? Faculty members were encouraged to attend various RC/OC/FDP for CAS benefits. ? One online "e-Quiz on Covid-19 2020 Awareness" and three online national webinars on, 1) "Role of Libraries to Enhance the Teaching-Learning Skills, 2) Climate Change and its Impact and 3) Covid-19 & Indian Economy" organized.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1) Feedback from students	Implemented
2) Evaluation by unit test exams, semester test exams & viva- voce	Results recorded
3) Use of ICT based teaching	Most of the faculty members are engaged the classes through ICT tools
4) Strengthen the work of IQAC	Work done as per plan
5) Social responsibility among NSS students	Increased
6) Publication of research papers	96 Research Papers
7) Green army	Established
8) Departmental profiles	Collected from all the departments
9) Performance Based Appraisal System	APIs are collected from all the faculty members and verified.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC Date of meeting	22/12/2022

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Jagat Arts, Commerce &Indiraben Hariharbhai Patel Science College, Goregaon
• Name of the Head of the institution	Dr. N.Y.Lanje
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07187292445
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• Address	Adarsh Colony Railway Station Road Goregaon Tah Goregaon Dist Gondia
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• Pin Code	441801
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
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• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.jagatcollege.net.in/Files/Academic%20Calender.pdf">http://www.jagatcollege.net.in/Files/Academic%20Calender.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 1	C+	63%	16/02/2004	16/02/2004	15/02/2009
Cycle 2	B	2.11	08/01/2011	08/01/2011	07/01/2016
Cycle 3	B	2.31	16/09/2016	16/09/2016	15/09/2021
Cycle 4	B+	2.54	19/07/2022	19/07/2022	18/07/2027
<b>6.Date of Establishment of IQAC</b>			15/05/2004		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>04</b>		
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>				
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>? Faculty members were encouraged for publication of research papers and books ? Faculty members were encouraged to increase the professional competency by attending the various workshop, conferences and seminars at various places on different academic program and quality education ? Faculty members were encouraged to attend various RC/OC/FDP for CAS benefits. ? One online "e-Quiz on Covid-19 2020 Awareness" and three online national webinars on, 1) "Role of Libraries to Enhance the Teaching-Learning Skills, 2) Climate Change and its Impact and 3) Covid-19 &amp; Indian Economy" organized.</p>				
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
CDC Date of meeting	22/12/2022

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	10/03/2022

**15.Multidisciplinary / interdisciplinary**

The National Education Policy is recently in the state of fruition and is in the initial stage of execution. The institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur



University, Nagpur. The institution mandatorily follows the curriculum and all the norms prescribed by the university. Following are the steps taken by the institution in multidisciplinary approach:

- **Research:** At present, the institution has not recognized research laboratories. But in our institution there are supervisors in different disciplines who are fully prepared for interdisciplinary research in the future after the full implementation of National Education Policy.
- **Innovations:** As our institution is multi-faculty college having Science, Commerce, Arts & Humanities, it has opportunity to take initiative in starting short term, skill based certificate courses related to the core subjects.

#### **16.Academic bank of credits (ABC):**

At present the National Education Policy is in its initial stage of implementation, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur to which our institution is affiliated, has already taken initiatives of Credit Based System at Post-Graduate level and started implementing in a step-wise manner at the undergraduate level. The Academic Bank of Credit would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating university is at preparatory phase, the institution would opt for the Academic Bank of Credit in very close future.

#### **17.Skill development:**

The institution is running undergraduate courses in Science, Commerce & Arts. The institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The curriculum of all subjects has been designed by affiliating university through Board of Studies in different subjects.

Initiatives of the institution in skill development through curriculum:

- Few of the faculty members have been assigned the work of restructuring the curriculum making it more skill oriented
- Faculties from the institutions are elected/ selected in BOS of the affiliating university and has been putting their efforts in designing the curriculum, in capacity of the member of syllabus review committee.

**Skill development through co-curricular activities:**

- Frequent organization of bank visits by the faculty of commerce and excursion tours by the departments of botany, Zoology and Geography
- Students of the institution have been made aware by exposure on skill development through organization of guest lectures organized by various departments.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution has not yet started any online courses for integration of Indian Knowledge System. In our institution, the faculty of Arts and Commerce are run in regional language i. e. Marathi and the curriculum of faculty of Science is in English language. In Maharashtra state, English is the language set by the government as medium of instruction. Since, English has become the language barrier for students of this area, local language, Marathi, is also used by the faculties for giving instructions in the laboratories and during remedial classes/tutorial sessions. Use of local language has been found to be more effective in teaching-learning process.

**Institutional efforts for integration of Indian language System:**

- Most of the notices for students are circulated in Marathi
- Marathi language is used by the faculties for giving instruction during practical hours
- The institution runs Post Graduate course in Marathi, History and Geography in the regional language.

Postgraduate Marathi students are taught in planned studies but with a view to enhance their knowledge and personality development, various innovative, supplementary sub-sessions were conducted by the Postgraduate Marathi Department. The details are as follows:

- National Seminar on Globalization and Marathi Folk Drama
- Prabodhan program on 'Bali Raja's son'
- On Madgulkar and P.L. Pulotsav: program on the occasion of Deshpande's birth centenary
- Rasayatra: A Juicy Lecture
- Marathi Language Pride Day

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

As per initiatives taken by the National Education Policy, the institution plans for initiation of outcome based vocational courses in close future. The institutional planning for the outcome-based education will be aimed at

**Research:**

- Encouraging the faculties to undertake the research having social benefits and generating the employment opportunities
- To tie up with the other institutions for expansion of research outcome through collaborative efforts
- Enhancement in support system for the faculties and the students for providing opportunities for up skilling, reskilling and lifelong learning
- Strengthening an appropriate ecosystem for teachers, trainers and assessors
- Steps to align with sustainable development
- Expansion of evidence-based research

**Outcome based education through skill-based courses**

- Institution has planned to introduce skill-based courses in future
- Developing linkages with the industries for education through collaboration

**20.Distance education/online education:**

The institution has taken following constructive steps in keeping the students in touch with the academic activities

- Information and Communication Technology (ICT) in education: The institution provides ICT based education to support, enhance and optimize the delivery of information to the students. ICT can lead to an improved student learning and better teaching methods.
- Teaching-learning through online mode: The teaching-learning process was highly affected during the initial phase of pandemic caused due to COVID-19. Classroom teaching and physical appearance of the students was almost stopped due to COVID-19 pandemic. However, the institution was always in touch with the students through various social media applications. The institution started teaching-learning through the online application software developed

by the parent organization. The students were provided with all study material in soft copies and were guided for the ensuing examinations.

- Organization of webinars through online modes: Faculties of the institution have been actively engaged in organization of webinars and various other academic activities. Students were also kept in touch with the course through organization of various science and subject quiz through online mode.
- Evaluation through online mode: The institution hosted all the university examinations through online mode. The faculties of the institution were actively engaged in setting the question papers as well as evaluation of the answer sheets. All practical and theory examinations were conducted through online mode by using Google forms.
- Administrative affairs through online mode: All the administrative work including meetings, notices, discussion on policy matters, admission procedure, were carried through online mode by using ERP MasterSoft.

All teaching and non-teaching staff as well as the students now is using the online mode for teaching-learning and all other academic activities as well as administrative work. The online teaching mode cannot be the reliable and effective substitute mode of teaching-learning.

## Extended Profile

### 1.Programme

1.1 Number of courses offered by the institution across all programs during the year	31
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File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 Number of students during the year	1209
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1571
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	298
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	24
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	34
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	46.59265
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	76
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Beginning of the session the teachers prepare the teaching plan of their respective subjects. Induction program (bridge course) for the fresher's is taken every year at the beginning of the session. The evaluation of the students is carried out periodically as per the university norms.

The college ensures effective curriculum delivery, which is designed by university, through its consistent efforts; the college undertakes to prepare the academic calendar at the commencement of the new session.

Departmental meetings organized by HOD. The teachers prepare their teaching plans on allotted part of curriculum.

The tutorial, class test, examination are conducted in order to assess the knowledge gained by the students. The college teachers use PPT for elaborating main concept in the technique and discussion. Compliance of the curriculum is verified by the Head of the Departments and the review is taken. The compliance of the curriculum is communicated to the Principal through Head of the Departments and at the end of the session the performance of the students is verified by examination and their feedback. Practical's, test examinations and assignments are taken to judge the students.

At the end of the session, University conducts the examination which is strictly followed by college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.jagatcollege.net.in/FILES/AQAR 20-21/1.1.1Additional information20-21.pdf">http://www.jagatcollege.net.in/FILES/AQAR 20-21/1.1.1Additional information20-21.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the Academic Calendar in the beginning of session. This Academic Calendar of the college is prepared in concurrence with the University Academic Calendar. The College Council constitutes different academic committees for monitoring and evaluation of the academic progress. All the departments of the college prepare teaching plan and departmental time tables as per the Academic Calendar. Admission procedure and timeline, induction/ orientation program, formation and working academic committees, schedule of teaching, curriculum assessment, cultural events, class test, list of holidays, extracurricular activities, annual sports and cultural activities, NSS activities, event celebrations, alumni meets, parent teacher meets, remedial program, study tours, field visits, competitions, evaluation programs and procedures etc. are the salient features of the Academic Calendar.

Students are informed about Academic Calendar well in advance by uploading information on website.

Detail teaching methodology according to syllabus is prepared by departments before start of session.

The teaching plan comprises of content, learning aids and methodology, faculty approach and total lectures for completion of the syllabus.

Respective departments and committee review the all activities. They reports every event and celebration organized by any committee or department is sent to magazine publication committee along with relevant photographs for the publication.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR_20-21/1.1.2Support20-21.pdf">http://www.jagatcollege.net.in/Files/AQAR_20-21/1.1.2Support20-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for**

**B. Any 3 of the above**

**UG/PG programs Design and Development  
of Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**



**number of students during the year**

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File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College implemented all above issues.

**Professional Ethics**

The teachers are specially trained as per UGC recommendation by Ministry Human Resource Development, Govt. of India.

Administrative Training Programme was organized for Non-Teaching Staff.

**Gender**

College has anti-sexual harassment and grievance redressal cell as well as anti-ragging cell. The college has special counseling program for girls. All facilities provided equally for Boys and Girls. Health related issues of girl's students resolved by providing local hospital service. Girls Common Room is available with sanitary napkin vending machine.

**Human Values**

National Service Scheme (NSS) organizes the various activities. Volunteers' of NSS participate in Swachha Bharat Abhiyan. In lockdowns period of pandemic (Covid-19) has organizes e-quiz as awareness program was organized by Deptt. of Botany and IQAC. Mask distribution program organized for patients at Rural Hospital Goregaon.

## Environmental and Sustainability

Environmental Science as one the subject at Under Graduate level in second year of each programme.

Department of Botany of has established a team of students as a "Green Army".

Department of Chemistry organized the Quiz on "Ozone Day". Roof top solar power plant is installed .

Maximum LED bulb used for saving the power.

Science society organized guest lecture series on wild life conservation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
403	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="http://www.jagatcollege.net.in/Feedback%20Report.html">http://www.jagatcollege.net.in/Feedback%20Report.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.jagatcollege.net.in/Feedback%20Report.html">http://www.jagatcollege.net.in/Feedback%20Report.html</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	

## 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

1209

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1181

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completion of admission process, our institution assesses the learning levels of the students.

The identification of advanced and slow learners is based on their academic performance in the previous year examinations. By conducting class/unit tests on a regular basis, the performances of the students are evaluated. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they be in touch and interact personally to understand academic and personal problems.

For slow learners the college provides -

University previous exams questions papers, Home assignments, Unit tests. Along with these, there are also other mechanisms for slow learners. As a result of this, students improved their grades in the University examinations.

**For Advanced learners -**

To give advanced learners a platform to develop themselves, the college encourages participating in the career and counseling programs for MPSC/UPSC guidance (Competitive Examination Guidance), Seminar /Conferences/Workshops, Wallpaper competition, The teachers always motivate the students to participate in e-quiz/quiz competitions, seminars, group discussions etc. The institution also encourages them to participate in inter-collegiate, inter-university competitions. To give a platform to express their innermost ideas by writing articles, poems, stories, etc., the college provides the opportunity in the form of an annual college magazine 'Jagat'.

File Description	Documents
Paste link for additional information	<a href="http://www.jagatcollege.net.in/FILES/AQAR20-21/2.2.1 Additional information20-21.pdf">http://www.jagatcollege.net.in/FILES/AQAR20-21/2.2.1 Additional information20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1209	24

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experimental and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participants. The college endeavors to make teaching learning as a two-way process and student-centric. In regular classroom teaching, teachers employ traditional learning methods.

**Experimental Learning**

Our college runs three streams such as Arts, Commerce and Science. So, the teaching faculties of the college promote experimental learning methods. Natural Sciences like Chemistry, Mathematics, Botany, Zoology, Geography and Physics are using these methods in the teaching learning process to facilitate the learning abilities of the students. Laboratory experiments performed regularly as per affiliating university curriculum.

#### Participative Learning

The college follows Study Tour, Quiz-contests, Seminars, Guest lecturers of the experts, Workshops, etc. are conducted. Yoga Day, World population day, National blood donation day, Library Day, Teachers' Day, Ozone Day, Vaachan Prerna Diwas (A.P.J. Abdul Kalam birthday), Constitution Day, World Aids eradication day, National Science Day, National Mathematics Day, International Women's day, etc.

#### Problem Solving Method

In order to develop and enrich students creativity, critical thinking, reasoning power, the college adopts problem solving method. In this method, different types of problems related to teaching and learning of students are resolved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.jagatcollege.net.in/FILES/AQAR 20-21/2.3.1.Additional Information20-21.pdf">http://www.jagatcollege.net.in/FILES/AQAR 20-21/2.3.1.Additional Information20-21.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

#### Innovation and creativity in teaching-learning

The innovations in teaching and learning in the college has been implemented throughout the years. The college facilitates the teaching-learning process by effective use of PPT's, LCD's, E-Books, Journals and Modern instruments in the Laboratories.

The College provides Computers, Laptops, 75 Mbps Internet connectivity, Wi-Fi Facility, INFLIBNET, Shodhganga and other ICT

facilities for effective teaching-learning. The College has provided classrooms with digital interactive boards for the effective teaching. Department of Life science arranges Excursion for plant and animals. Geography department also arranges field tour in different geographical region. Study material and online guidance is provided by the faculty to the students through the class on whatsapp group. Following ICT teaching and learning tools are available in our institution: 1. There are all ICT enabled classrooms which are equipped with the computers, LCD projectors, sound systems, LAN connection, G-Suit software and interactive whiteboards.

2. Faculty of commerce having functional ICT laboratory with 14 computers and LAN connection. 3. The language laboratory is functional in the institution enabled with 24 computers, one server, and a LAN network.

4. The Wi-Fi unit in the institution has been installed inside the campus. 5. Every department of the institution is equipped with separate computer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

573

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>



## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic calendar is approved by Principal and is communicated to students and teachers. As CIE has semester pattern, annual college tests are conducted in each semester for each course. Due to Covid-19 the examination had been conducted throughonline mode. Question papers had been prepared in google form and link of the question paper was sent to the students through whatsapp. Results were recorded from spread sheet and uploaded the marks on university portal.

Transparency measures: -

1. Inform to students and their parents of assessment process through notices, academic calendar and through website.
2. Communicate the dates of examinations through notice on boards and on whatsaap in each semester.
3. After the evaluation, obtained marks are recorded in the file.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR_20-21/2.5.1_Additional_Information20-21.pdf">http://www.jagatcollege.net.in/Files/AQAR_20-21/2.5.1_Additional_Information20-21.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to University examinations:

For the redressal of external examination related grievances of the students, the institution suggests such students to follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms, xerox copies of their solved answer sheets, university theory examinations related problems.

College collects complaint from the students in prescribed form and forwards it to University. Students get xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets. College forwards his/her application to university. The result of revaluation is given by the university within 30 days after application.

#### Internal Exam:

The institution conducts tutorials, home assignments, unit tests, presentations, seminars, etc. to assess the performance of the students. The examination committee of the institution executes internal exams in a very meticulous manner. In order to conduct practical exams, internal and external examiners are appointed by the affiliating university. The answer sheets of unit tests and terminal exams are handed over to the students after assessment. The institution communicates to the parents of the students who fail to attempt the tests/terminal exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.jagatcollege.net.in/FILES/AOAR_20-21/2.5.2.Additional_Information20-21.pdf">http://www.jagatcollege.net.in/FILES/AOAR_20-21/2.5.2.Additional_Information20-21.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution follows the rules and regulations with curricula prescribed by the University. The teachers who are members of BoS in the institution actively participate in workshops on the reconstruction of the curriculum organized by University and other institutions. The course outcomes of our college are described faculty wise as follows.

#### Science faculty:

After the completion of graduation in Science, the students should have

- understanding how scientific theories are proposed and how

- they are accepted or rejected by experimental evidences;
- developed scientific outlook not only with respect to science subjects but also in all aspects related to life.

**Commerce faculty:**

After the completion of graduation in Commerce, the students should have

- exposure to knowledge of major theories and models in key areas of organizational manners;
- skill to apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, accounting, marketing, management and finance;

**Arts faculty:**

After the completion of graduation in the Arts, the students should have

- knowledge acquired with subjects like History, Geography, Political science, Economics & Marathi;
- basic concepts, fundamental principles and theories in the related disciplines;
- various communication skills such as reading, listening and speaking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.jagatcollege.net.in/FILES/AQAR_20-21/2.6.1. Additional Information.pdf">http://www.jagatcollege.net.in/FILES/AQAR_20-21/2.6.1. Additional Information.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

Our institute is affiliated to RashtrasantTukadojiMaharaj Nagpur University, Nagpur. For the calculation of attainment level our college used both the methods, direct and indirect. The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the three-year graduate and two year post graduate degree program. The attainment of COs, POs and PSOs are

evaluated by the institution on the basis of success rate of the students in college annual test and University exams.

#### End of Semester University Examination:

At the end of each semester, university conducts examinations and the result is published by university. The course outcomes are measured based on the course attainment level fixed by the college.

#### Attainment Level:

Our Institution has defined the following attainment level.

#### Attainment Level 0:

Students scoring 30% and less than 40% marks.

#### Attainment Level 1:

Students scoring 40% and less than 60% marks.

#### Attainment Level 2:

Students scoring 60% and less than 80% marks.

#### Attainment Level 3:

Students scoring 80% and more marks.

Overall attainment level calculation is also done by using the specified formulation:

Overall attainment=80% of external exam attainment+20% of internal exam attainment

The tabular presentation is also given here for the session 2020-21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR20-21/2.6.2.AdditionalInformation20-21.pdf">http://www.jagatcollege.net.in/Files/AQAR20-21/2.6.2.AdditionalInformation20-21.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

298

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.jagatcollege.net.in/Files/AQAR20-21/2.6.3.AnnualReport.pdf">http://www.jagatcollege.net.in/Files/AQAR20-21/2.6.3.AnnualReport.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.jagatcollege.net.in/SSS%20Report.html>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.jagatcollege.net.in/Files/AOAR_20-21/3.1.3.1 Additional Information.pdf">http://www.jagatcollege.net.in/Files/AOAR_20-21/3.1.3.1 Additional Information.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**INNOVATIVE PROGRAM FOR POST GRADUATE STUDENTS IN MARATHI PROGRAM**

**Innovative (Study Complementary) Activity for Session 2020 to 2021**

Postgraduate Marathi students are taught in planned studies but with a view to enhance their knowledge and personality development, various innovative, supplementary sub-sessions were conducted by the Postgraduate Marathi Department during the period 2020 to 2021 and as a result some changes have taken place among the students. The initiative boosted the talents of the students and helped in inculcating in the students the qualities of being active and diligent. The details are as follows:

**Marathi Language Pride Day (Marathi Bhasa Gauvrav Din)**

Due to Marathi Language Pride Day, students became loyal about Marathi language and in practice began to use the actual Marathi language. Thus various innovative, supplementary activities were implemented by the Postgraduate Marathi Department during the period 2020 to 2021.

In addition to this there were many small events and activities that they acted and made good correction. Many students are taking these acts as their profession, they get little bit income from that and it will be either supplementary or main source of their income for their family.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AOAR_20-21/3.2.1_20-21.pdf">http://www.jagatcollege.net.in/Files/AOAR_20-21/3.2.1_20-21.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<a href="http://www.jagatcollege.net.in/Files/AOAR20-21/Nil.pdf">http://www.jagatcollege.net.in/Files/AOAR20-21/Nil.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

95

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



15

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### Response:

The institution organizes various programs under extension and extracurricular activities like NSS Camps, Plantations, Health Check-up Camps, Blood Donation Camps, Bharat Swachhata Abhiyan, Voter Awareness Programs, EVM Demonstration, Aids Awareness, International Literacy Rally, Tuberculosis and Sickle Cell Awareness Camp, etc. These activities are an eye opener and sensitize the students to their responsibility towards society and environment awareness.

The institution also celebrates the national and international days like Yoga Day, Ozone Day, Population Day and many more. These activities inculcate consciousness for health and hygiene.

NSS organizes seven days camp in collaboration with Grampanchayat at nearby villages under the theme like 'SWASCHA BHARAT VA HAGANDARIMUKTA GRAM ABHIYANAKARITA YUVASAKTICHE YOGDAN' (Contribution of Youth for Clean India and Hagandari-Free Village Campaigns). During this camp the volunteers stay in that village and conduct activities like cleanliness drive, hygiene awareness programs, organic farming, women empowerment, eradication of superstition, drug addiction through guest lectures. The objective of such camps is to create awareness about dignity of labor.

Our college was recognized as a member of 'Beat Covid Campaign' initiative of Mahatma Gandhi National Council of Rural Education, Hyderabad. The institution had constituted the student volunteer team, support to covid-19 patients during the pandemic.

File Description	Documents
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR_20-21/3.4.1.Additional_Information_2020-21.pdf">http://www.jagatcollege.net.in/Files/AQAR_20-21/3.4.1.Additional_Information_2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

242

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Class rooms for regular teaching and tutorials:

In our institute there are total 10 class rooms out of them 8 class rooms are in main building and 2 in library building. There are other 8 rooms which are being used as department and for taking remedial and tutorial classes.

**Botany Lab:** The laboratory have various microscope, centrifuge machine, incubator, digital lux meter, trinacular stereo zoom microscope with camera, homogenizer with speed control.

**Zoology Lab:** The Laboratory have microscopes, Spectrophotometer, Cooling Incubator, Deep Freezer, Cooling Microfuge, Laminar air flow.

**Chemistry Lab:** The Laboratory have photometer, spectrophotometer, thermostat, water analysis kit, digital balance, colorimeters, centrifuge machine, pH meter.

**Physics Lab:** Department of Physics have very well experimental setup includes electrical, non-electrical.

**Language Lab:** 25 computers in build language enhancement software with internet facilities.

**Commerce lab:** 16 computers with in build Tally software.

**Geography Lab:** Geography lab have telescope, electrical

instruments, electronic observatory & surveying equipment's.

Library as a Learning Resource: We have separate central library spreading in 439.81 Sq. mtr.

Differentially Able Students: For such students we have separate parking arrangement along with ramp, railing. Writers for exam purpose are provided whenever required.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AOAR%2020-21/4.1.1.Additional_Information.pdf">http://jagatcollege.net.in/Files/AOAR%2020-21/4.1.1.Additional_Information.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Response:**

**Cultural Activities:**

We have permanent hall for regular cultural activities and rehearsal. Apart from this we also celebrate college day function, for this a separate pendal and stage of size 60x120 feet is prepared every year.

**Sports:**

We have play ground for football, basket ball, volley ball, cricket, kho-kho, kabbaddi, long jump, discus throw, short put etc. In indoor we have table tennis, carom board, chess and yoga facility. Students from the all faculty (Arts, Commerce & Science) do practice throughout the year for above mentioned games.

**Gymnasium:**

College has fully fledged well equipped gym fulfilling the need of around 70 students as well as 04 staff members. Teachers (Dr. J. B. Baghele, Prof. J.I. Thakur, Dr. R. N. Sakhare, Dr. V. U. Rahangdale) , Students and outsiders utilize the gym facility. The details of the various instruments in the gym are listed below in tabular form.

**Yoga:**

Our college celebrates international yoga day every year on 21st June. We have enough space for 40 persons. Time to time various experts demonstrate the yoga with their benefits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/4.1.2Additional File.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/4.1.2Additional File.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/NAAC/4.1.3.Additional Information.pdf">http://www.jagatcollege.net.in/Files/NAAC/4.1.3.Additional Information.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

8.44671

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### Response:

Our library contains books, journals, periodicals and other learning materials to acquire knowledge and skill. Library is automated with library management system named LIBMAN.

We have NLIST software for accessing/reading online books (e-books) and other study materials. We have internet facility and huge number of collection of digital books on NLIST. During the examination period books are issued to the needy students by depositing the book price. Valuable notes printing facility also available. We have also separate reading room. We have bar code facility for book issue and return. There are total 9 computers available in the library. Six computers are being used for the students, one computer for accessing the OPAC software, two computers for book issue-return and bar-coding and one computer is made available to the librarian for their departmental work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/4.2.1Additinal Information.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/4.2.1Additinal Information.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.84205

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT facility including Wi-Fi for strengthening the teaching and learning process. The college is equipped with 76 computers, useful software with an antivirus protection. We have also LCD projectors for effective teaching with PPT. Administrative office is well equipped with computers



having high speed internet connectivity. Printers are connected to every computer to have smooth functioning. Office also have Xerox machine to print the necessary document for administrative & College work. Scanners, printer, Xerox facility available for effective administration in the office and departments. The college provides the LAN facility in office and all the departments. Computers with printers are provided to every department, for departmental work.

The college campus is under CCTV surveillance to insure transparency as well as safety in the college. During pandemic period we have arranged separate teaching facility for conducting online classes. For conduction of online classes computers with web camera have been arranged in the classrooms. Above mentioned IT facilities are updated and upgraded time to time. Also special care has been taken to maintain the facilities up to date. College website is updated time to time

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/4.3.1.Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/4.3.1.Additional Information.pdf</a>

#### 4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.98264

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain the college for smooth functioning all physical, academics facilities are maintained by various committee. College development; plantation; infrastructure; library advisory; Laboratory.

Adequate staff is employed to maintain hygiene and cleanliness of the campuses.

User manuals are maintained for laboratory equipment and standard operating procedures are displayed in laboratory. The library follows certain system usage of books. Library cards issued to all students. The teachers are allowed to barrow any number of books. The stack verification of library books and its maintenance is done regularly by library staff. We have separate reading room for students. We maintain the library books. At the end of session books are given sun light treatment.

We have separate computers for office work, language lab (English, Commerce) & every department. Maintenance of computers regular basis & internet connectivity.

Classrooms are sufficient number of fans & light. We have solar power arrangement for electricity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/4.4.2.Additional_Information.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/4.4.2.Additional_Information.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

881

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

881

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.jagatcollege.net.in/Files/AOAR_20-21/Capability_Building_and_Skills_Enhancement.pdf">http://www.jagatcollege.net.in/Files/AOAR_20-21/Capability Building and Skills Enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**525**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**525**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

61

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution promotes value-based education social responsibility and good citizenry. The institution has the required infrastructure to participation of the students in social, cultural and freedom activities.

Student Council was formed at college level.

The college has always taken initiatives to give representation to the students within its capacity as follows.

1. Students are given prominent places of secretary and president. They arrange different programs, curricular and extra-curricular activities.

2. Students are nominated in the portfolio of college day function, academic excellence award, sports day etc.

1. Interested and senior students are appointed as supervisor and refry for sports activities.

1. NSS and other extension units of the college also involve students to carry out many activities on the occasion of national day celebration, holding NSS camp, Blood donation camp, Aids awareness rally, National Literacy Mission, Collaboration activities with Local State Government.

The initiation taken by the college has borne fruits as students on committees play an active role in the activities and the decisions taken by different committees of the college.

All this results are taken into the development of leadership qualities, confidence, and sense of responsibility.

File Description	Documents
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AOAR_20-21/5.3.2Additional_Information.pdf">http://www.jagatcollege.net.in/Files/AOAR_20-21/5.3.2Additional_Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In order to strengthen the alumni association, to work more authentically, and achieve flexibility and transparency, the college has taken initiative for the registration of the alumni association.

The following activities are taken during meetings of the alumni association every year.

1. Alumni express their concern if any as regards physical, academic, library, and extension facilities in the alumni meeting held once every year.



2. Principal of the college also familiarizes the alumni with the updated changes.

3. Alumni are allowed to share views, complaints, and suggestions.

4. Well-structured alumni feedback is collected and analyzed and action is taken for the overall development of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR_20-21/Nil.pdf">http://www.jagatcollege.net.in/Files/AQAR_20-21/Nil.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has an active control on its vision and mission through its governing body i.e. College Development Committee (CDC). The rules and regulations of the UGC, state government and the affiliating University are closely taken into consideration while evolving and deploying any plan of action at the institution. The Management Committee plays vital role. The President and the Secretary of the Management Body are working as the Chairman & member of the College Development Committee respectively. The Principal is the Member Secretary of the CDC. The College Council interacts with the staff to implement any plan of action. The college runs UG courses in the faculties of Humanity, Commerce and Science and PG courses in Marathi and Geography. It provides facilities like Library, Language Laboratory, Gymnasium, Girls' hostel and Science Laboratories. Apart from these, the College organizes extracurricular activities through Cultural programs and N.S.S. Many programs runs under the banner of NSS, Population Education Club, Women Education and

Service Centre etc. to impart moral, ethical and social values among the students. The curricular activities are accompanied by co-curricular and extra-curricular activities like Remedial Coaching, and Environmental Studies

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.1.1.Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.1.1.Additional Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal decentralizes the activities. Vice Principal assists the Principal in all the academic and administrative processes. There is a coordinator for cultural activities organized by the college. It aims at proper assignment of power and authority from top to the grass root level. An comprehensive portfolio is designed and distributed among staff, the chairmen and in-charge of various committees run activities throughout the year.

#### Case Study:

The Annual Cultural Program is being celebrated annually with the participation of Students, Parents, Teaching and Non-teaching staff with the distributed of responsibilities of various events. In every Academic year, before conducting the annual cultural program, a meeting of cultural committee is held under the chairmanship of the principal for conducting it smoothly and efficiently. The students' interests and capabilities are also taken into consideration before finalizing the events. Schedule and necessary rules are chalked out by the cultural committee. Informal review by the Management and Principal are being taken from time to time. With the help of management, principal, teaching and non-teaching staff, students and guests the Annual Cultural program becomes successful every year. In the same way National/state/ university level conferences/seminars/workshops are organized and conducted successfully.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.1.2.Additional Information20-21.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.1.2.Additional Information20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We have perspective plan to achieve different aspects of functioning such as teaching- learning process, Research and Development, Community Engagement, Human Resource Management and Infrastructure. Those plans are implemented in proper manner and adequate measures are taken to utilize resources.

#### Specific Objectives and Goals of Perspective Plan 2020-21:

- To introduce Undergraduate and Postgraduate Degree programs.
- To introduce more COCs, Short Term, Value Added, and Skill-Based Courses
- To strengthen research facilities and motivate faculty to involve in research, by undertaking major and minor research projects, publishing research papers in reputed and high impact factor journals.
- To organize National / International seminars on research and quality related themes
- To take initiative for the development of an eco-friendly campus
- To increase student intake capacity for existing courses
- To extend student support facilities.
- To conduct extension activities with the help of a local community and other stakeholders through NSS.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.2.1Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.2.1Additional Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is permanently affiliated to RTM Nagpur University Nagpur. The College has three-tier systems for its governance. On management level the College is governed by the President and the Secretary. At the College level, the principal leads both the academic as well as the administrative sections. Vice-principal is appointed to assist the principal for smooth functioning. In addition to this one shift in charge for each faculty is nominated for smooth conduction of academic activities.

**Administrative Setup:** It consists of the Principal followed by the Vice-principal, Office Superintendent, Head Clerk, Junior Clerks, Assistants, Attendants and Peons. The organization of Departments includes Head of Department and faculty. The organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant and the Department of Physical Education includes a Director of Physical Education.

**Service Rules:** The College follows the rules and regulation laid down by affiliating University, UGC and Government of Maharashtra.

**Procedures for Recruitment:** The recruitment of Permanent Posts & Temporary Posts is recruited by management as per the norms of Government of Maharashtra, University and UGC.

**Procedures for Promotion:** Promotion to the faculty is given according to the rules the parent University, UGC, and Government of Maharashtra.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.2.2Additional Information1.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.2.2Additional Information1.pdf</a>
Link to Organogram of the institution webpage	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.2.2.Organogram20-21.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.2.2.Organogram20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The institution has effective welfare measures for the teaching and non-teaching staff.**

Our institution has established Bahujan Hitay Jagat Karmachari Credit Co-operative Society at Khajari/ Dongargaon in,1995 with Govt. Reg. No.-1322/95 to meet the financial challenges faced by the teaching and non-teaching staff of the society. The society offers two types of loans with low interest rates. Emergent loans of Rs. 18,000 - are sanctioned within 07 days and regular loans up to Rs. 10,00,000/- are sanctioned within 15 days.

- The institution allows the staff to take home loans from any nationalized banks.

- Group Insurance Scheme is also provided to the staff.
- The principal of the institution always supports and helps the staff for providing salary slip and other documents within time.
- The premium of the LIC policy of the employees has been directly deducted from the salary by the institution and sent to the concerned LIC office.
- Distinctive achievement of staff is appreciated in the form of felicitation in Annual Social Gathering.
- Duty leave and medical leave are also sanctioned to the employees.
- Medical Reimbursements:- Teaching and Non-teaching staff receive the medical expenses incurred from the State Government. Such proposals are forwarded through the college.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.3.1.Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.3.1.Additional Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**11**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution has Performance Based Appraisal System (PBAS) for the teaching staff. It follows the Performance Based Appraisal System (PBAS) as per the 7th Pay UGC Regulation 18th July, 2018, Government of Maharashtra Resolution 8th March, 2019 and as per**

the Direction issued from the affiliated RTM Nagpur University. In the end of every Academic Session, the teachers duly fill up the PBAS form and submit them along with supportive documents to the IQAC for the screening and after that the Principal of the institution approves them all and takes necessary action for the improvement if needed. This yearly Performance Appraisal System definitely helps the teachers at the due time of CAS. The Screening Committee under the Coordinator ship of the IQAC is always very positive to the teachers and helps them to correct the mistakes and accept again with a coordinating approach.

**Evaluation by students:** The College collects feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

**Confidential reports:** The overall performance of the non-teaching staff within the campus is evaluated by the Principal and confidential report is made accordingly and being kept with the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.3.5.Additional Information20-21.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.3.5.Additional Information20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audit.

**Internal Audit:** Accounts of the college are regularly subjected to internal audit by the President of the society on dated 6 of every month.

**External Audit:** Accounts of the college are regularly subjected to external audit by Bhangdia & Company, Nagpur engaged by the college at the end of every financial year. The Last audit was conducted on 31st May, 2021. There was no audit objection. The



audit by the State Government

through the Administrative Officer of the Joint Director, Higher & Technical Education, Nagpur

Region, Nagpur through the Joint Director of Higher Education was carried out on 06th and 07th

same. The Administrative Officer conducts audit of the salary grant and non-salary grants granted to the institution. After the completion of external audit, there is provision of the audit to be done by Accountant General (AG).

**Audit of External Grants:** In case of UGC grants, an account is prepared in the required format on completion of the project or scheme and is audited by a Chartered Accountant. Thus, the institution has a very transparent financial audit system.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.4.1.Additional_Information20-21.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.4.1.Additional_Information20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution runs PG courses in the Faculty of Arts in the

subjects Marathi, History and Geography on Self-Finance mode. The money generated through this course is only sufficient for the salary of the concerned teachers.

#### Mobilization of Funds and Utilization Properly

- The requirements of the institution are regularly monitored through meetings between the Principal, HoDs and Office Superintendent. These include needs for new equipment, instruments, books, journals, etc. and for maintenance of existing infrastructure.
- A budget is prepared accordingly taking into consideration the various requirements.
- The College Council decides the matter and makes the budget to provide a final sanction. Funds are then disbursed accordingly.
- The expenses are monitored by the institution through the Principal, Vice -Principal and Office Superintendent to ensure financial propriety.

Following are the major sources of receipts / funding:

- NSS Funds for its activities received from the State Government

Attempts are made to manage deficits through:

- State Government of Maharashtra provided fund of Rs.87,000/- for NSS activities during each session from 2016-17 to 2019-20. For the session 2020-21, the State Government provided Rs. 42,000/-

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.4.3 Additional Information20-21.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.4.3 Additional Information20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been actively monitoring and participating in Quality Assurance within the existing academic and administrative system.

The IQAC is always instrumental in suggesting a number of quality improvement measures.

The examples of practices institutionalized as a result of IQAC initiatives are mentioned below:

Institutionalized Practice of IQAC Initiative I:

- Construction of Zoology Laboratory
- Improvement of ICT based classrooms
- Renovation of classrooms

Institutionalized Practice of IQAC Initiative II:

IQAC of the college believes in the competency building among faculty members. It also promotes research activities. The faculty members have published research papers in UGC listed journals, peer reviewed journals and proceedings of conferences and seminars.

The following initiatives are taken by IQAC for Competency Building Program.

- The College provides funds to teachers to attend seminars and conferences.
- The IQAC has organized Workshop on Intellectual Property Rights.
- The Department of English and IQAC of the College jointly organized workshop on Personality Development and Communication Skills.
- The College has organized Administrative Training Program for non-teaching staff.
- Departmental activities like webinars and guest lectures (Webinars-Geography, Chemistry, Commerce, Library etc.
- Quiz and Competition-Chemistry, Botany.
- Departmental activities through societies-Science Society, Commerce Society, etc.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/6.5.1Additional Information20-21.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/6.5.1Additional Information20-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The main focus point of qualitative functioning of the institution is based on the well-structured teaching learning process with different methodologies for the Course Outcome of the Programmes.

Following are two examples of teaching-learning reforms facilitated by IQAC.

**Example 1: ICT based Classrooms and Online Teaching:**

On the basis of the feedback received from faculty and students during the last five years it was envisaged that there was a need for introducing the usage of new technology for teaching learning process.

Projects were assigned to students to develop ICT based teaching-learning materials.

Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed and the consequence is discussed with the respective teachers.

**Example 2: Teacher's Academic Diary:**

Effective teaching achieves its success only if it is well planned. Every teacher has to maintain an individual Teacher Diary to record the day-to-day teaching-learning activities. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary and regular class observation.

The college follows the norms prescribed by the university and assesses the students' performance by daily attendance, their participation in classroom, assignments and test examinations. Thus, the internal evaluation of students is being made.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AOAR%2020-21/6.5.2Additional Information.pdf">http://jagatcollege.net.in/Files/AOAR%2020-21/6.5.2Additional Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.jagatcollege.net.in/AOAR.html">http://www.jagatcollege.net.in/AOAR.html</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender Equity & Sensitization:-**

**College provides facilities regarding sensitivity:-**

**1.Safety and Security**

The college provides enough facilities for safety and security of staff members and students through the different following committees-

- Different Committees solve the gender related matters for protection and safety are concern.
- External and Internal security is maintained by security staff for 24x7 by watchman (Shri. N.H. Pardhi). Premise is well protected by strong fencing and no entry without permission of authority. Fire extinguishers and CCTV Cameras are installed. Pure drinking water facility is available.
- Different competitions are organized to encourage girl's students. Training programs and guest lectures are conducted.
- Due to well disciplined and safe environment, girls have first choice for education. Therefore college has always more strength or ratio of girls than boys.
- Medical checkup program, talk for health and hygiene by local doctors. First Aid kits are also provided for students.

## 2. Counseling

Counseling has been done by teaching and non-teaching staff by organizing orientation program.

File Description	Documents
Annual gender sensitization action plan	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/7.1.1.Gender Sensitization Action Plan.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/7.1.1.Gender Sensitization Action Plan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/7.1.1.Specific Facilities.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/7.1.1.Specific Facilities.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has not only focused only on the college but also the society's cleanliness for its health and hygiene.

#### 1.Solid Waste Management:-

For the collection of solid waste separate dust bins are kept to collect wet and dry wastes in college campus including grounds.

All types of biodegradable solid wastes is collected in a pit and then carried to nagarpanchayat for recycling processes.

Exhaust fans are installed in all laboratories.

Plants remains are regularly collected in dust bins and dump in biocompost pit in college premise.

Awareness training program on solid waste management are undertaken.

#### 2.Liquid Waste Management :-

Liquid wastes are supplied to Nagarpanchayat drainage system.

#### 3.E-waste Management:-

E-waste such as computers, electronic laboratory equipments are disposed. Discarded computers and other electronic items are carried to Odissi Computers, Gondia to recycle Wastes Recycling System:-

News papers, tests exam papers, stationeries and other wastes are sold to Sainath Traders, Gondia and supplied to recycle the wastes.

#### 4.Hazardous Chemicals Management:-

The hazardous chemical wastes such as solvent wastes, Acid Basic wastes, Solid wastes, Broken glass etc are generated during practical is collected by laboratory attendants and disposed by the standard procedure. Hazardous Treatment of waste water in sink is done regularly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response:**

- Institute always takes the efforts and initiatives for the awareness of national integration which is a common identity amongst the citizens though the individuals belong to different languages. Various cultural, regional, linguistic and socio-economic based programs are organized by the college. The students are acquainted with the 'Unity in diversity' and how the spirit of nationalism gives strength to our unity. Cultural programs were not organized due to Covid lockdown period.

- All the students of different categories such as SC, ST, OBC other minorities and gender equity, the college works very carefully seeking admissions in the college. To maintain religious equality, the college organizes lectures on the occasion of birth and death anniversaries of social reformers.

To enhance the advantages of education, the college provides special scholarships from governments for SC, ST, OBC, NT, VJ and free ships and HPCL scholarship and other facilities for minority students for the upliftment of economical backward class students. College library has enough collection of books on communal harmony, constitutional values, social reforms, encyclopedias, competitive exam books, journal, magazines, novels etc. The College staff, library etc generate the tolerance about harmony towards cultural, regional, linguistic, communal, socioeconomic and other regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For making a good citizen the Indian Constitution has given great responsibilities on the shoulders of youth of India. The college organizes the awareness programs such as World Environment Day, Quizes, Ozone Day, Yoga Day,

To motivate the young students through the thoughts of great personalities, freedom fighters and social reformers, the college organizes birth and death anniversaries, organized and Dr. Babasaheb Ambedkar as Mahaparinirvan Din on 6th December.

College participated in mask distribution during pandemic in Rural Hospital, Goregaon.

The Constitution Day or Samvidhan Divas means National Law Day (26th November) is celebrated in college to commemorate the Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/7.1.9%20Details%20of%20Activities.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/7.1.9 Details of Activities.pdf</a>
Any other relevant information	<a href="http://jagatcollege.net.in/Files/AQAR%2020-21/7.1.9Relevant%20Information.pdf">http://jagatcollege.net.in/Files/AQAR%2020-21/7.1.9Relevant Information.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes**

**A. All of the above**

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organizes various national and international days, events and festivals. are celebrated to know their thoughts and contribution in society and nation building. College celebrates Vachan Prerna Din(15th October) to mark the memory of the birth anniversary of former President Dr. APJ Abdul Kalam in the college library as reading was his hobby. Due to Covid -19, only selected programmes were virtually and offline mode organized.

International Days.

1. Yoga Day- 21 June
2. International Women's Day-8 March
3. Bhartiya Samvidhan Din - 26th November
4. Vachan Prerana Divas 15th October
5. Dr. S.R. Ranganathan Birth Anniversary 12/08/2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE

The Jagat college of Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon run under Bahujan Hitay Jagat Shikshan Sanstha, Gondia has been successfully completed the following two Best Practices in the year 2021-2022.

1. Information and Communication Technology (ICT) Base Teaching and Learning

2. Construction of Better Research Environment

- The details of the above mention both practice are given in Description File with reference to the title, objectives, context, practice, evidences of success, problems, resources of the practice and notes with contact details.
- Jagat Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon is the first institution of higher learning in this Taluka of Gondia District since 1992.
- This college is situated in rural area where the students of this area are not aware about the innovated teaching-learning process to acquire the knowledge.
- In order to ensure about new technologies the students are well acknowledging with Information and Communication Technology for learning.
- Major sharing of time of teachers is devoted to teaching and remaining available time is given to increase research potential of the faculty members in their routine activities.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.jagatcollege.net.in/Files/NAAC/Best%20Practice.pdf">http://www.jagatcollege.net.in/Files/NAAC/Best%20Practice.pdf</a>
Any other relevant information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2020-21/7.2.1_Relevant_Information.pdf">http://www.jagatcollege.net.in/Files/AQAR%2020-21/7.2.1_Relevant_Information.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### UTILIZATION OF BOOKS IN THE LIBRARY

The library is enriched by text books, reference books, newspapers, periodicals and journals.

- Presently there are 20,957 number of books with cost Rs. 48,78,270/-
- The Library has 'scrap book' which maintains a record of "clipping" about the college performance, published in newspapers time to time.
- The college has LIBMAN software purchased from Master soft Nagpur. This software is helpful in library for various assess like transaction of book.
- The library service is not fully computerized only accession of books, newspaper entry, cataloging, OPAC, MOPAC are computerized.

#### Instructions

- If anyone damage book or any reading materials he/she is liable to replace it or make it good by the loss of payment.
- Lunch hours 1:30 am to 2:00 pm.
- Smoking, talking, mobile phone, eating, sleeping, is prohibited.
- The books borrow by student, may be issued not more than 7 days, fine of Rs. 1/- per day for the delay will be imposed.
- Every student get borrower's ticket, without this books will not be issued.
- Books are issued to the student and staff on their membership card for a period of 7 and 15 days.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Revised syllabus as per university notification will be implemented.
- Online feedback system and SSS will be practiced
- To facilitate continuous upgradation and updation of knowledge and use of technology, by faculty and students.
- Committees appointed in the annual port-folio will be published in the prospectus.
- University results will be analyzed and a record of success rate will be documented.
- Publications of research work will be promoted.
- Extension work for stakeholders will be promoted through NSS.
- Outdoor games and use of gym equipment will be increased.
- Yoga and meditation classes will be started.
- College will participate in NIRF ranking and Academic Administrative Audit (AAA).
- Compost project and rainwater harvesting project will be implemented.
- Waste management and green practices will be implemented.
- Work under the green army will be increased.
- Proposals with context to MP and MLA Government Fund will be proposed.
- Infrastructure facilities like laboratories will be increased in Botany as well as Zoology
- To connect with digital libraries and make available resources for use by students and faculty
- To encourage faculty to file patents
- To encourage faculty to organize faculty development programmes
- To conduct Green, Environment as well as Energy Audit of the Institution